

## TAREAS DE EDUCACION SECUNDARIA PARA PERSONAS ADULTAS A DISTANCIA



**Calificación**

**Curso 2021-22 primer cuatrimestre**

**Ámbito de Comunicación: Inglés**

**CEPA Polígono (Toledo)**

**Módulo 3**

**DATOS DEL ALUMNO** *(por favor, rellene con letras mayúsculas)*

**APELLIDOS** \_\_\_\_\_

**NOMBRE** \_\_\_\_\_

**Centro y localidad en la que asiste a clase** \_\_\_\_\_

### INSTRUCCIONES

- Si es posible, vaya realizando las tareas poco a poco a lo largo del cuatrimestre.
- No escriba con lápiz ni bolígrafo rojo. En su lugar, utilice bolígrafo azul o negro.
- Elabore sus propias tareas. Copiar las respuestas afectará negativamente a su aprendizaje y calificación.
- En general, no escriba con letras mayúsculas salvo necesidad puntual.
- Cuide la ortografía, la expresión, la caligrafía y la estructuración de sus respuestas.
- Lea atentamente las instrucciones y enunciados de las preguntas. Planifique sus respuestas.
- Estudie antes de realizar las tareas. Consulte sus dudas. Revise sus respuestas antes de entregarlas.

**1 Complete the sentences with the correct form of the verb in brackets.**

Example: You speak (speak) French.

- 1 Lisa \_\_\_\_\_ (not have) a car.
- 2 He \_\_\_\_\_ (read) newspapers every day.
- 3 They \_\_\_\_\_ (not like) tea.
- 4 We \_\_\_\_\_ (work) in a factory.
- 5 The shop \_\_\_\_\_ (close) at 6 p.m.
- 6 Marco \_\_\_\_\_ (study) English at school.
- 7 I \_\_\_\_\_ (not play) football.
- 8 It \_\_\_\_\_ (rain) a lot in Scotland.

**2 Order the words to make questions.**

Example: do / what / you / languages / speak

What languages do you speak?

- 1 you / study / do / where  
\_\_\_\_\_
- 2 your / dictionary / you / use / do / when  
\_\_\_\_\_
- 3 films / like / your / parents / do / old  
\_\_\_\_\_
- 4 laptop / what / of / she / have / does / kind  
\_\_\_\_\_
- 5 your / play / do / tennis / friends  
\_\_\_\_\_
- 6 they / computers / do / use  
\_\_\_\_\_

**3 Make present continuous sentences and questions (positive and negative). Use contractions where possible.**

Example: Hannah / study / in her bedroom Hannah's studying in her bedroom.

- 1 what / you / do / at the moment ?  
\_\_\_\_\_.
- 2 we / run / because it's late  
\_\_\_\_\_.
- 3 why / Dave and his wife / argue ?  
\_\_\_\_\_.
- 4 they / not wait / for a taxi  
\_\_\_\_\_.
- 5 you / use / this computer ?  
\_\_\_\_\_.
- 6 Paul / get dressed ?  
\_\_\_\_\_.
- 7 I / not wear / a jacket today  
\_\_\_\_\_.

#### 4 Complete the sentences with the comparative of superiority of the adjective in brackets.

Example: My sister is younger (young) than me.

- 1 Your computer was \_\_\_\_\_ (expensive) than mine.
- 2 Sara's a \_\_\_\_\_ (bad) cook than me.
- 3 I think the mountains are \_\_\_\_\_ (beautiful) than the beach.
- 4 It's \_\_\_\_\_ (hot) in Greece than in Sweden.
- 5 Anton's a \_\_\_\_\_ (good) dancer than you.
- 6 Swimming in the sea is \_\_\_\_\_ (dangerous) than swimming in a pool.
- 7 I'm \_\_\_\_\_ (happy) now than when I was a teenager.
- 8 This year's course is \_\_\_\_\_ (hard) than last year's course.

#### 5 Complete the sentences with the correct word.

message call answer <del>phone</del> wrong ringing press
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Example: 'Do you often speak to your mum?'

'Yes, I phone her every day.'

- 1 'What do you do?'  
'I'm a receptionist. I greet visitors and \_\_\_\_\_ the phone.'
- 2 'What's that noise?'  
'Oh, that's my phone. It's \_\_\_\_\_.'
- 3 'Hello, Alan.'  
'I'm sorry, I'm not Alan. You have the \_\_\_\_\_ number.'
- 4 'Jenny isn't here at the moment.'  
'Can you give a \_\_\_\_\_ to her?'
- 5 'I want to call Sylvie.'  
'Find 'Sylvie' on the phone and \_\_\_\_\_ the button.'
- 6 'What's the matter?'  
'I want to use that phone. Can you finish your \_\_\_\_\_?'

#### 6 Underline the odd word out.

Example: Monday Wednesday March Saturday

- 1 coffee lunch dinner breakfast
- 2 daughter uncle mother sister
- 3 poor blond short dark
- 4 Christmas Easter January New Year
- 5 soldier lawyer journalist father
- 6 dictionary magazine wallet newspaper
- 7 bad beautiful dangerous dirty
- 8 bedroom garden dining room kitchen
- 9 August April Tuesday May
- 10 watch eat drink cook

## 7 Match the words with the same sound.

~~checked~~ listened lived started waited watched

Example: talked checked

- 1 talked \_\_\_\_\_
- 2 needed \_\_\_\_\_
- 3 needed \_\_\_\_\_
- 4 called \_\_\_\_\_
- 5 called \_\_\_\_\_

## 8 Read the text and tick (✓) A, B, or C.

### A week in the life of ...

Two busy people take time to tell readers about their lives.

William Jones lives in Winchester. He works in a museum in the city centre. William usually gets up at half past seven and has a shower. He makes some sandwiches for his lunch and then he has breakfast (tea and cereal) with his wife and their son, John. At half past eight William drives John to school, then he goes to the museum. When William arrives he has another cup of tea and plans his day. At five o'clock William closes the museum and drives home. He usually has dinner and watches TV with his family in the evening, but on Fridays he plays football with his friends. William works from Monday to Saturday, but he always has Sundays with his family. They get up late, have breakfast, and read the Sunday newspapers. In the evening, they usually go to William's parents' house for dinner.

Christina Sanders is a police officer in Fort William, a small town on the west coast of Scotland. She gets up at six o'clock every morning, has a shower, and takes her two dogs for a long walk. After her breakfast of fruit and cereal, Christina puts on her uniform and goes to work. Christina works hard. Her job isn't easy and she is sometimes stressed. She thinks that it is important to do exercise and have a healthy diet. She usually has fish or pasta for dinner. She hardly ever eats meat and she doesn't drink alcohol. Christina has a very good social life. Her friends often visit her in the evening and she cooks dinner for them. She doesn't have a TV, but once or twice a month she goes to the cinema. Christina also loves sport. She usually works at the weekend, but on her days off she always plays basketball and tennis.

Example: William \_\_\_\_\_ at half past seven.

A gets up  B has a shower  C has breakfast

1 William \_\_\_\_\_ to work.

A walks  B takes the bus  C drives

2 He doesn't usually \_\_\_\_\_ in the evening.

A watch TV  B have dinner  C have a shower

3 He meets his friends \_\_\_\_\_ a week.

A once  B twice  C three times

- 4 He \_\_\_\_\_ on Sundays.  
 A plays football  B visits his parents  C works
- 5 Christina has breakfast \_\_\_\_\_.  
 A at home  B at work  C in her car
- 6 She never \_\_\_\_\_.  
 A eats fish  B drinks alcohol  C cooks
- 7 She \_\_\_\_\_ sees her friends after work.  
 A often  B hardly ever  C sometimes
- 8 She \_\_\_\_\_ goes to the cinema.  
 A hardly ever  B sometimes  C never

**9 Read the text again and write *Christina* or *William*.**

Example: Christina is a police officer.

- 1 \_\_\_\_\_ lives in a city.  
 2 \_\_\_\_\_ gets up very early.  
 3 \_\_\_\_\_ eats sandwiches for lunch  
 4 \_\_\_\_\_ is sometimes stressed because of the job.  
 5 \_\_\_\_\_ goes for long walks every day.  
 6 \_\_\_\_\_ plays football on Fridays.  
 7 \_\_\_\_\_ never works on Sundays.

**10 What would you like to do? Answer the questions with complete sentences.**

- 1 Do you want to change your job? Why?  
 \_\_\_\_\_
- 2 Why are you learning English?  
 \_\_\_\_\_
- 3 Are there any other skills that you want / need to learn? Which ones?  
 \_\_\_\_\_
- 4 Is there a sport that you would really like to try? What?  
 \_\_\_\_\_
- 5 Do you want to move house? Why?  
 \_\_\_\_\_
- 6 Would you like to live in another country? Which one?  
 \_\_\_\_\_
- 7 Are you hoping to have a holiday soon? When?  
 \_\_\_\_\_
- 8 Which country do you really want to visit? Why?  
 \_\_\_\_\_
- 9 What are you planning to do at the weekend?  
 \_\_\_\_\_
- 10 Is there anything in your life that you would like to change?  
 \_\_\_\_\_

