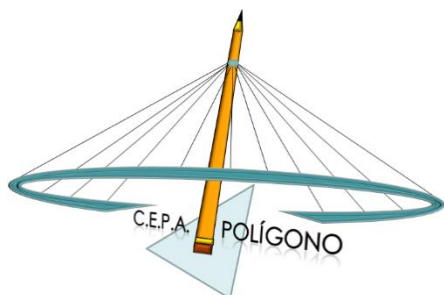


TAREAS DE EDUCACION SECUNDARIA PARA PERSONAS ADULTAS A DISTANCIA



Calificación

Curso 2021-22 segundo cuatrimestre

Ámbito de Comunicación: Inglés

CEPA Polígono (Toledo)

Módulo 1

DATOS DEL ALUMNO *(por favor, rellene con letras mayúsculas)*

APELLIDOS _____

NOMBRE _____

Centro y localidad en la que asiste a clase _____

INSTRUCCIONES

- Si es posible, vaya realizando las tareas poco a poco a lo largo del cuatrimestre.
- No escriba con lápiz ni bolígrafo rojo. En su lugar, utilice bolígrafo azul o negro.
- Elabore sus propias tareas. Copiar las respuestas afectará negativamente a su aprendizaje y calificación.
- En general, no escriba con letras mayúsculas salvo necesidad puntual.
- Cuide la ortografía, la expresión, la caligrafía y la estructuración de sus respuestas.
- Lea atentamente las instrucciones y enunciados de las preguntas. Planifique sus respuestas.
- Estudie antes de realizar las tareas. Consulte sus dudas. Revise sus respuestas antes de entregarlas.

Web del CEPA Polígono:

<http://cepa-poligono.centros.castillalamancha.es/>

Facebook de Orientación:

<https://www.facebook.com/CEPAORIENTACIONToledo/>

1 Complete the sentences. Use contractions where possible.

Example: We 're from London.

- 1 'Is Anna English?' 'Yes, _____ is.'
- 2 _____ Magda your teacher?
- 3 We _____ Portuguese. We're Brazilian.
- 4 My name's Deniz. I _____ from Turkey.
- 5 The food isn't Thai. _____ 's Chinese.
- 6 'Are they from Asia?' 'No, they _____.'
- 7 'Where are _____ from?' 'We're from Australia.'
- 8 'Is John in your class?' 'No, _____ isn't.'

2 Complete the chart.

Example: Japan Japanese

- 1 _____ African
- 2 China _____
- 3 _____ German
- 4 France _____
- 5 _____ Italian
- 6 _____ Turkish

3 Write the opposites.

dangerous dirty easy expensive far full tall ugly
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Example: near far

- 1 cheap _____
- 2 empty _____
- 3 clean _____
- 4 short _____
- 5 difficult _____
- 6 beautiful _____
- 7 safe _____

4 Complete the sentences using the verb in brackets in the present simple.

Example: She reads (read) the newspaper every day.

- 1 We _____ (not have) a car.
- 2 The restaurant _____ (close) at 10 p.m.
- 3 Luis _____ (not like) tea.
- 4 They _____ (work) in an office.
- 5 I _____ (speak) German and English.
- 6 Tony _____ (study) at the university.
- 7 It _____ (rain) a lot in Ireland.
- 8 You _____ (not play) computer games.

5 Order the words to make questions.

Example: want / what / you / do

What do you want?

- 1 you / live / do / where

- 2 they / uniforms / do / wear

- 3 your / computer / you / use / do / when

- 4 car / what / he / have / of / does / kind

- 5 your / play / does / tennis / husband

- 6 old / like / your / films / parents / do

6 Write the jobs.

Example: I work in a school. I'm a teacher.

- 1 I play the piano. I'm a **m**_____.
- 2 I work in a theatre. I'm an **a**_____.
- 3 I work for a newspaper. I'm a **j**_____.
- 4 I work with animals. I'm a **v**_____.
- 5 I work in a hospital. I'm a **n**_____.
- 6 I work in a shop. I'm a shop **a**_____.

7 Underline the stressed syllable.

Example: happy

- 1 jour|na|list
- 2 en|gi|neer
- 3 pi|lot
- 4 ad|mi|ni|stra|tor
- 5 po|lice|man
- 6 good|bye
- 7 air|port
- 8 ho|tel
- 9 mu|se|um
- 10 toi|let

8 Read the text and tick (✓) A, B, or C.

An Italian Teacher

An Italian teacher talks about his life and his job.

Hi, I'm Giorgio Salvatore. I'm twenty-six years old and I'm from Calabria in the south of Italy. My father is Italian and my mother is from Argentina. She's a Spanish teacher in a school in Calabria. My best friend is Marco. He's from Calabria, too, and he's a student at the University of Rome.

I'm a teacher at The Language Centre in Rome. Students come here to learn different languages. My friends Jean-Paul and Domingo are also teachers at The Language Centre. Jean-Paul is the French teacher and Domingo is the Spanish teacher. Domingo comes from Zaragoza in Spain.

I'm the Italian teacher and my class has students from Africa, Asia, America, and Europe. It's very interesting to meet different people and the classes are always fun. The students always speak Italian when they are together because it's the best way to learn the language.

Example: Giorgio is Spanish.

A True B False C Doesn't say

- Giorgio is from the south of Italy.
A True B False C Doesn't say
- His mother is in Argentina.
A True B False C Doesn't say
- His father is a teacher.
A True B False C Doesn't say
- Marco is a student in Calabria.
A True B False C Doesn't say
- Giorgio is a language teacher.
A True B False C Doesn't say
- The Language Centre is in Rome.
A True B False C Doesn't say
- Domingo is French.
A True B False C Doesn't say
- Giorgio's students are from different parts of the world.
A True B False C Doesn't say

	8
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9 Read the text again and answer the questions.

Example: What is Giorgio's surname? Salvatore

- How old is Giorgio?

- Where is Calabria?

- What is his father's nationality?

- Who is Giorgio's best friend?

- What is the name of Giorgio's school?

6 Where are the teachers at the school from?

7 What is the French teacher's name?

10 Answer these questions.

1 What is your favourite subject at school? Why?

2 How do you go to school?

3 What do you usually do in the morning / afternoon / evening?

4 Do you do exercise? Why? Why not?

5 What time do you have breakfast?