

## TAREAS DE EDUCACION SECUNDARIA PARA PERSONAS ADULTAS A DISTANCIA



**Calificación**

**Curso 2021-22 segundo cuatrimestre**

**Ámbito de Comunicación: Inglés**

**CEPA Polígono (Toledo)**

**Módulo 4**

**DATOS DEL ALUMNO** *(por favor, rellene con letras mayúsculas)*

**APELLIDOS** \_\_\_\_\_

**NOMBRE** \_\_\_\_\_

**Centro y localidad en la que asiste a clase** \_\_\_\_\_

### **INSTRUCCIONES**

- Si es posible, vaya realizando las tareas poco a poco a lo largo del cuatrimestre.
- No escriba con lápiz ni bolígrafo rojo. En su lugar, utilice bolígrafo azul o negro.
- Elabore sus propias tareas. Copiar las respuestas afectará negativamente a su aprendizaje y calificación.
- En general, no escriba con letras mayúsculas salvo necesidad puntual.
- Cuide la ortografía, la expresión, la caligrafía y la estructuración de sus respuestas.
- Lea atentamente las instrucciones y enunciados de las preguntas. Planifique sus respuestas.
- Estudie antes de realizar las tareas. Consulte sus dudas. Revise sus respuestas antes de entregarlas.

Web del CEPA Polígono:

<http://cepa-poligono.centros.castillalamancha.es/>

Facebook de Orientación:

<https://www.facebook.com/CEPAORIENTACIONToledo/>

**1 Put the words in the correct order.**

Example: is Lily now what doing ?

What is Lily doing now?

1 read every do a day newspaper you ?

\_\_\_\_\_

2 wearing are they why tracksuits ?

\_\_\_\_\_

3 cups many drink how of did tea you ?

\_\_\_\_\_

4 musical can any instruments Tony play ?

\_\_\_\_\_

5 to Sasha which does school go ?

\_\_\_\_\_

6 are what studying you university at ?

\_\_\_\_\_

**2 Complete the sentences. Put the verb in brackets in the past simple or the past continuous.**

Example: I met Jeremy when I was driving (drive) down the High Street.

1 \_\_\_\_\_ you \_\_\_\_\_ (walk) to work yesterday?

2 Last week they \_\_\_\_\_ (buy) a new TV.

3 \_\_\_\_\_ Julie \_\_\_\_\_ (wear) her new dress when you saw her?

4 Naomi \_\_\_\_\_ (not study) when I rang.

5 We \_\_\_\_\_ (see) Javier at the sports centre yesterday afternoon.

6 I \_\_\_\_\_ (not go) to the cinema with them last night.

7 What \_\_\_\_\_ you \_\_\_\_\_ (do) at eight o'clock last night?

8 It \_\_\_\_\_ (not rain) when we got up this morning.

**3 Complete the sentences. Use the correct form of *going to* and a verb from the box.**

be	pass	not finish	<del>rain</del>	not enjoy
travel	miss	not snow	do	

Example: You need an umbrella. It 's going to rain later.

1 How long \_\_\_\_\_ they \_\_\_\_\_ here in the UK?

2 Hurry up! We \_\_\_\_\_ the bus.

3 I don't want to go skiing. I know I \_\_\_\_\_ it.

4 Do you think Elizabeth \_\_\_\_\_ her exams?

5 It isn't very cold. It \_\_\_\_\_ tonight.

6 I \_\_\_\_\_ around South America one day.

7 What \_\_\_\_\_ you \_\_\_\_\_ when you leave school?

8 We \_\_\_\_\_ this report today. It's very late.

**4 Complete the sentences. Use the correct form of the verb in brackets.**

Example: Magda *is having* (have) an English lesson right now.

- 1 Otto isn't here today. He \_\_\_\_\_ (not work) on Fridays.
- 2 I'm tired! I \_\_\_\_\_ (not sleep) well last night.
- 3 Where \_\_\_\_\_ they \_\_\_\_\_ (go) when you saw them yesterday?
- 4 I promise I \_\_\_\_\_ (not be) late.
- 5 I \_\_\_\_\_ (see) the doctor tomorrow morning – I've got an appointment.
- 6 Sarah \_\_\_\_\_ (look) for a job when she finishes school.

**5 Make first conditional sentences.**

Example: if we / not leave / now / we / miss / the last bus

*If we don't leave now, we'll miss the last bus.*

- 1 If it / snow / the children / not be able / to go to school  
\_\_\_\_\_
- 2 Our teacher / be / angry / if we / miss / the lesson  
\_\_\_\_\_
- 3 You / get / wet / if you / not take / an umbrella  
\_\_\_\_\_
- 4 They / get / to Leeds at 2.30 / if they / catch / the 12.15 train  
\_\_\_\_\_
- 5 If it / rain / we / not swim / in the sea  
\_\_\_\_\_
- 6 We / tell you / if Valeria / phone / us  
\_\_\_\_\_
- 7 If Anita / not pass / her driving test / she / be / unhappy  
\_\_\_\_\_
- 8 If you / take / the bus / you / arrive / on time  
\_\_\_\_\_

**6 Complete the sentences using the present or past passive.**

Example: Mr Masters doesn't teach PE.

PE *isn't taught by Mr Masters.*

- 1 James Earl Ray killed Martin Luther King.  
Martin Luther King \_\_\_\_\_.
- 2 Harrison Ford played the part of Indiana Jones.  
The part of Indiana Jones \_\_\_\_\_.
- 3 The guests don't make the beds.  
The beds \_\_\_\_\_.
- 4 My class won the cookery competition.  
The cookery competition \_\_\_\_\_.
- 5 Millions of people speak Spanish.  
Spanish \_\_\_\_\_.
- 6 You didn't write those poems.

- Those poems \_\_\_\_\_.
- 7 Cars pollute the air we breathe.  
The air we breathe \_\_\_\_\_.
- 8 My father decorated this room.  
This room \_\_\_\_\_.

**7 Match the words with the same sound.**

enough	monument	<del>horse</del>
fire	rich	feel
although	change	boyfriend
cow	dear	

Example: born horse

- 1 separate \_\_\_\_\_
- 2 leave \_\_\_\_\_
- 3 divorce \_\_\_\_\_
- 4 love \_\_\_\_\_
- 5 retire \_\_\_\_\_
- 6 fail \_\_\_\_\_
- 7 engineer \_\_\_\_\_
- 8 noisy \_\_\_\_\_
- 9 know \_\_\_\_\_
- 10 house \_\_\_\_\_

**8 Read the profile on a dating website and tick (✓) A, B, or C.**

## College Connection

*College Connection is a dating website for college and university students. Read Sophie's profile on the website.*

My name's Sophie and I'm 26 years old. I'm from London and I'm single. I'm studying Film Studies at York University – it's really interesting. My dad is an actor and my mum is a film director so I grew up watching movies. I want to work in cinema when I leave university – as a film director, too.

I have a nice group of friends at university. My best friend Anna is studying here too. We all get on well. We go out to the cinema together every Friday night and on Saturdays we like going out to restaurants or music bars. I also love cooking for my friends. Most of my friends love shopping for clothes and jewellery, but I prefer making my own. It's cheaper and more fun.

I don't like playing sports very much, but I like watching football on TV. My favourite team is Chelsea. I'm into yoga at the moment and I try to eat lots of healthy food.

I'm quite a sociable person. My friends say I'm very talkative! I've got long dark hair and green eyes, and I'm quite tall. I'm looking for a partner who is fun, sociable, and kind. I'd like to meet someone who has a good sense of humour and who is tall, too!

Would you like to go on a date with me? If so, I'm waiting for your reply!

Example: Sophie is \_\_\_\_\_.

A married  B divorced  C single

1 At university, Sophie is studying \_\_\_\_\_.

A Acting  B Film studies  C Yoga

2 Sophie's friend Anna studies \_\_\_\_\_.

A cooking  B in London  C in York

3 They \_\_\_\_\_ every Friday night.

A watch a film  B go to a bar  C stay at home

4 Sophie's \_\_\_\_\_ love buying clothes and jewellery.

A sisters  B friends  C parents

5 Sophie enjoys \_\_\_\_\_.

A watching football on TV  B playing football  C all sports

6 Sophie is \_\_\_\_\_.

A quite short  B quite tall  C medium height

7 Sophie wants to meet someone who has \_\_\_\_\_.

A dark hair  B blue eyes  C a good sense of humour

## 9 Read the profile again. Are the sentences true (T) or false (F)?

Example: *College Connection* is a dating website for students.   T  

1 Sophie thinks her university course is boring. \_\_\_\_\_

2 Sophie's dad is an actor. \_\_\_\_\_

3 Sophie wants to work as a film director. \_\_\_\_\_

4 Sophie and her friends like going to music bars. \_\_\_\_\_

5 Sophie hates cooking for her friends. \_\_\_\_\_

6 Sophie enjoys making her own jewellery. \_\_\_\_\_

7 Sophie's friends think she is quiet. \_\_\_\_\_

8 Sophie is looking for a partner who is kind. \_\_\_\_\_

## 10 Write a composition about the things that you did on your last holiday. (80-100 words)