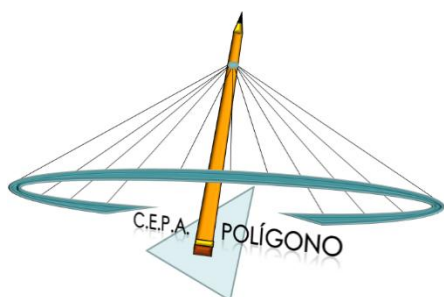


TAREAS DE EDUCACION SECUNDARIA PARA PERSONAS ADULTAS A DISTANCIA



Calificación

Curso 2025-26 primer cuatrimestre

Ámbito de Comunicación: Inglés

CEPA Polígono (Toledo)

Módulo 2

DATOS DEL ALUMNO *(por favor, rellene con letras mayúsculas)*

APELLIDOS _____

NOMBRE _____

Centro y localidad en la que asiste a clase _____

INSTRUCCIONES

- Si es posible, vaya realizando las tareas poco a poco a lo largo del cuatrimestre.
- No escriba con lápiz ni bolígrafo rojo. En su lugar, utilice bolígrafo azul o negro.
- Elabore sus propias tareas. Copiar las respuestas afectará negativamente a su aprendizaje y calificación.
- En general, no escriba con letras mayúsculas salvo necesidad puntual.
- Cuide la ortografía, la expresión, la caligrafía y la estructuración de sus respuestas.
- Lea atentamente las instrucciones y enunciados de las preguntas. Planifique sus respuestas.
- Estudie antes de realizar las tareas. Consulte sus dudas. Revise sus respuestas antes de entregarlas.

TRABAJO PRIMER PARCIAL

1 Complete the sentences with the correct form of the verb in brackets. (2 points)

Example: She reads (read) the newspaper every day.

- 1 We _____ (not have) a car.
- 2 The restaurant _____ (close) at 10 p.m.
- 3 Luis _____ (not like) tea.
- 4 They _____ (work) in an office.
- 5 I _____ (speak) German and English.
- 6 Tony _____ (study) at the university.
- 7 It _____ (rain) a lot in Ireland.
- 8 You _____ (not play) computer games.

2 Order the words to make questions. (2 points)

Example: want / what / you / do

What do you want?

- 1 you / live / do / where

- 2 they / uniforms / do / wear

- 3 your / computer / you / use / do / when

- 4 car / what / he / have / of / does / kind

- 5 your / play / does / tennis / husband

- 6 old / like / your / films / parents / do

3 Change the sentences into negatives. (2 points)

Example: He lives in Germany. > He doesn't live in Germany.

- 1 They work in the morning.

- 2 My friends play football at the weekend.

- 3 It rains a lot in the north of the country.

- 4 Tom and Jim are brothers.

- 5 She dances very well.

4 Complete the weather words. (1 point)

Example: It's very cold. I think it's starting to snow.

- 1 I can't see very well because it's f_____.
- 2 It's h_____ in here. Can you open the window, please?
- 3 The sun's s_____. It's a lovely day.
- 4 It's r_____. Have you got an umbrella?
- 5 Let's go to the park. It's a nice w_____ day.
- 6 You can't see the sun when it's c_____.

5 Underline the stressed syllable. (1 point)

Example: a|bbey

- 1 ri|ver
- 2 par|lia|ment
- 3 ca|the|dral
- 4 hou|ses
- 5 pa|ace
- 6 con|duc|tor
- 7 Ja|nu|ary
- 8 mu|si|cian
- 9 in|stru|ment
- 10 gui|tar

6 Say three things you can do and three things you can't do. (2 points)

Example: I can drive. I can't speak German.

-
-
-
-
-
-

TRABAJO SEGUNDO PARCIAL

1 Complete the sentences with the correct word. (1 point)

Example: Are you waiting for a taxi?
driving waiting seeing

- 1 Can you _____ me with this question?
help talk tell
- 2 Don't move! I want to _____ your photo.
draw take paint
- 3 It's cold but some people are _____ in the sea.
waiting driving swimming
- 4 Ellen can't _____ her purse.
find watch look
- 5 Let's _____ for a coffee after the class.
wait do meet
- 6 I usually _____ my children a story before they go to sleep.
tell play remember
- 7 He _____ to the gym at the weekend.
rides goes plays
- 8 Can you _____ a noise downstairs?
listen take hear

2 Complete the sentences with the correct word. (1 point)

message call answer phone wrong ringing press
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Example: 'Do you often speak to your mum?'
'Yes, I phone her every day.'

- 1 'What do you do?'
'I'm a receptionist. I greet visitors and _____ the phone.'
- 2 'What's that noise?'
'Oh, that's my phone. It's _____.'
- 3 'Hello, Alan.'
'I'm sorry, I'm not Alan. You have the _____ number.'
- 4 'Jenny isn't here at the moment.'
'Can you give a _____ to her?'
- 5 'I want to call Sylvie.'
'Find 'Sylvie' on the phone and _____ the button.'
- 6 'What's the matter?'

'I want to use that phone. Can you finish your _____?'

3 Make present continuous sentences and questions (positive and negative). (2 points)

Example: Hannah / study / in her bedroom Hannah's studying in her bedroom.

- 1 why / Amy and her husband / argue ?
_____.
- 2 I / not wear / a sweater today
_____.
- 3 you / use / this dictionary ?
_____.
- 4 Christine / get dressed ?
_____.
- 5 we / run / because it's late
_____.
- 6 what / you / do / at the moment ?
_____.
- 7 they / not wait / for a bus
_____.

4 Read the text and tick (✓) A, B, or C. (2 points)

Living in London

Read about three young people who are living in London.

Kathy O'Brien is 26 years old and she's from Ireland. Right now, she's living in a flat in north London and she has a job in a shop. She doesn't like her job, but she needs the money. When the weather is good, Kathy sings and plays her guitar in Hyde Park. She is very good and lots of people stop and listen to her. Kathy goes to a lot of auditions because she wants to be a professional singer one day. She's also using her laptop to make a CD of her songs to send to all the music companies in London.

Marc Dubois from Switzerland is 19 and he's studying computing at the University of London. He has classes during the week, and he works in an Italian restaurant at the weekend. At the moment Marc's living in a flat near the university, but he's looking for another place to live. His flat is nice, and from his room he can see the River Thames. However, it's expensive. Marc thinks London is a great place but he doesn't like the cold winter days. Luckily, there are lots of things that people can do here when it's raining!

Jamie Chandler is 27 and he's from Australia. He's travelling around the world, but now he's in London. He's working as a London guide. Jamie's mum is Japanese, so he speaks Japanese well. When he's working Jamie takes groups of Japanese visitors around London to see the famous monuments. They always take lots of photos! Jamie also works as a cook in a restaurant in the evening – it's in the centre of London and musicians also play there every night.

Example: Kathy, Marc, and Jamie aren't from London.

A True ☒ B False ☐ C Doesn't say ☐

1 Kathy is famous.

A True ☐ B False ☐ C Doesn't say ☐

2 She's working in a shop at the moment.

A True ☐ B False ☐ C Doesn't say ☐

3 She's trying to be a professional singer.

A True ☐ B False ☐ C Doesn't say ☐

4 Marc can cook Italian food.

A True ☐ B False ☐ C Doesn't say ☐

5 His flat doesn't have a view of the river.

A True ☐ B False ☐ C Doesn't say ☐

6 He doesn't like the weather in London.

A True ☐ B False ☐ C Doesn't say ☐

7 Jamie speaks more than one language.

A True ☐ B False ☐ C Doesn't say ☐

8 During the day he takes photos of London's famous monuments.

A True ☐ B False ☐ C Doesn't say ☐

9 Jamie earns a lot of money.

A True ☐ B False ☐ C Doesn't say ☐

5 Read the text again and write *Kathy, Marc, or Jamie*. (1 point)

Example: Kathy lives in north London.

1 _____ plays a musical instrument.

2 _____ has two jobs.

3 _____ is looking for a new place to live.

4 _____ only works at the weekend.

5 _____ doesn't like his / her job.

6 _____ works in a restaurant every evening.

6 Complete the following sentences using the past simple. (2 points)

1 They _____ here last summer. (not be)

2 Where _____ you _____ last weekend. (go)

3 He _____ anything. (not buy)

4 The concert _____ late. (start)

5 Your friend _____ at the party. (not be)

6 She _____ in her new car. (come)

7 All the students _____ their homework. (do)

8 We _____ find anywhere to park. (not can)

6 Change the following sentences to questions and negatives. (1 point)

Example: (+) The meeting finished late.

(-) The meeting didn't finish late.

(?) Did the meeting finish late?

1 (+) He read the book last year.

(-) _____

(?) _____

2 (+) She ran for two hours yesterday.

(-) _____

(?) _____