Grapar aquí

TAREAS DE EDUCACION SECUNDARIA PARA PERSONAS ADULTAS A DISTANCIA



Calificación

Curso 2025-26 primer cuatrimestre

Ámbito de Comunicación: Inglés

CEPA Polígono (Toledo)

Módulo 4

DA	TOS DEL ALUMNO (por favor, rellene con letras mayúsculas)
APELLIDOS	
NOMBRE	
Centro y localio	dad en la que asiste a clase

INSTRUCCIONES

- Si es posible, vaya realizando las tareas poco a poco a lo largo del cuatrimestre.
- No escriba con lápiz ni bolígrafo rojo. En su lugar, utilice bolígrafo azul o negro.
- Elabore sus propias tareas. Copiar las respuestas afectará negativamente a su aprendizaje y calificación.
- En general, no escriba con letras mayúsculas salvo necesidad puntual.
- Cuide la ortografía, la expresión, la caligrafía y la estructuración de sus respuestas.
- Lea atentamente las instrucciones y enunciados de las preguntas. Planifique sus respuestas.
- Estudie antes de realizar las tareas. Consulte sus dudas. Revise sus respuestas antes de entregarlas.

Web del CEPA Polígono: http://cepa-poligono.centros.castillalamancha.es/
https://www.facebook.com/CEPAORIENTACIONToledo/

TRABAJO PRIMER PARCIAL

ne sentences using they	day? sday vesterday dinner? cdinner? s London the verbs	in brackets in the past continuous. (1 point) football? (play) when I got home. (ring)
e / dinner with Eric y y / get a new car ? e / Alan and Kate for o / away at Christmas New Year's Eve in L ne sentences using they	resterday resterday redinner? s London the verbs y the ne	in brackets in the past continuous. (1 point) football? (play) when I got home. (ring)
y / get a new car ? e / Alan and Kate for o / away at Christmas New Year's Eve in L ne sentences using they	the verbs	in brackets in the past continuous. (1 point) football? (play) when I got home. (ring)
ne / Alan and Kate for o / away at Christmas New Year's Eve in L ne sentences using they	the verbs	in brackets in the past continuous. (1 point) football? (play) when I got home. (ring)
ne sentences using they	the verbs	in brackets in the past continuous. (1 point) football? (play) when I got home. (ring)
New Year's Eve in L	the verbs y the ne	in brackets in the past continuous. (1 point) football? (play) when I got home. (ring)
ne sentences using they	the verbs y the ne	in brackets in the past continuous. (1 point) football? (play) when I got home. (ring)
ne sentences using they	the verbs y the ne	in brackets in the past continuous. (1 point) football? (play) when I got home. (ring)
they	the ne	football? (play) when I got home. (ring)
	the ne	football? (play) when I got home. (ring) ws vesterday evening (watch)
	the ne	when I got home. (ring)
	the ne	ws vesterday evening (watch)
		ws yesterday evening. (wateri)
		her exams. (study)
	when	left home. (not rain)
	making	dinner when you phoned. (make)
VOII		vesterday morning? (do)
	a ·	arty when it started to rain (have)
ne sentences. Put tl	he verb in	brackets in the past simple or the past continuous
she _		(pass) her driving test?
(not	come) to the	theatre with us last night.
they	(buy) a n	ew house.
(see) Ra	achel at the	estaurant yesterday.
		(wear) his suit when you saw him?
l t		e <u>drove</u> (drive) to Manchester last

4 Change the following sentences to questions and negatives. (1 point)

1 They have had that car for ten years.

2 He has been to Mexico twice.

5 Underline the right option in each sentence. (1 point)

Example: She was washing <u>her</u> / hers hands.

- 1 The book is my/mine not your/yours.
- 2 This is our / ours school.
- 3 That car is *their / theirs*.
- 4 Your / yours brother phoned five minutes ago.
- 5 That necklace is her / hers.
- 6 Write a composition about the things that you did last weekend. (80-100 words) (3 points)

TRABAJO SEGUNDO PARCIAL

1 Make first conditional sentences. (2 points)

Example: if we / not leave / now / we / miss / the last bus *If we don't leave now, we'll miss the last bus.*

- 1 If Mark / ring / me / I / tell you
- 2 Yasuko / be / upset / if she / not pass / the exam
 - 1 1

3	If you / catch / the 11.15 train / you / get / to London at 1		
4	I / not be able / to go to work / if it / snow		
5	Maggie / arrive / on time / if she / take / a taxi		
6	They / not go / to the beach / if it / rain		
7	If Chris / miss / the meeting / his boss / be / angry		
8	If we / not take / a map / we / get / lost		
	complete the sentences using the present or past participation. Example: Mr Masters doesn't teach PE.	ssive. ((2 poi
Ez	xample: Mr Masters doesn't teach PE. PE <u>isn't taught by Mr Masters.</u>	ssive. ((2 poi
	xample: Mr Masters doesn't teach PE. PE <i>isn't taught by Mr Masters</i> . My mother decorated the kitchen.	ssive. ((2 poi
Ez	xample: Mr Masters doesn't teach PE. PE <i>isn't taught by Mr Masters</i> . My mother decorated the kitchen. The kitchen I didn't write these letters.	ssive. ((2 poi
Ex 1	xample: Mr Masters doesn't teach PE. PE <i>isn't taught by Mr Masters</i> . My mother decorated the kitchen. The kitchen	ssive. ((2 poi
1 2	xample: Mr Masters doesn't teach PE. PE isn't taught by Mr Masters. My mother decorated the kitchen. The kitchen I didn't write these letters. These letters Millions of people speak English.		(2 poi
1 2 3	xample: Mr Masters doesn't teach PE. PE isn't taught by Mr Masters. My mother decorated the kitchen. The kitchen I didn't write these letters. These letters Millions of people speak English. English Rubbish pollutes our rivers.		(2 poi
1 2 3	xample: Mr Masters doesn't teach PE. PE isn't taught by Mr Masters. My mother decorated the kitchen. The kitchen I didn't write these letters. These letters Millions of people speak English. English Rubbish pollutes our rivers. Our rivers		(2 poi
1 2 3	xample: Mr Masters doesn't teach PE. PE isn't taught by Mr Masters. My mother decorated the kitchen. The kitchen I didn't write these letters. These letters Millions of people speak English. English Rubbish pollutes our rivers.		(2 poi

	6	You didn't write those poems. Those poems
	7	Those poems Our school won the swimming competition.
	,	The swimming competition
	8	Miss Jones doesn't teach art.
		Art
	9	Mark Chapman killed John Lennon.
		John Lennon
2	3.4	
3	IVI	latch the words with the same sound. (2 points)
		butterfly croc o dile horse lion pig
		sh ee p alth ough br ea k enj oy
		Europe idea
	_	venerales, have have
	=)	xample: b or n <u>horse</u>
	1	sep a rate
		leave
		divorce
	4	l o ve
	5	retire
	6	fail
	7	engin ee r
	8	n oi sy
	9	kn ow
	10) c u rious
4		eplace the <u>underlined</u> phrases with the appropriate object pronoun. (1 point)
	Ex	ample: I lost <u>my wallet</u> . > I lost it.
	1	He met <u>his friends</u> on Friday night. >
	2	I saw <u>your brother and you</u> yesterday. >
	3	He invited <u>Peter and me</u> to the party. >
	4	I phoned <u>your brother</u> twice yesterday. >
	5	I didn't read that book. >

5 Read the article from a travel magazine and tick () A, B, or C. (2 points)

My holiday disaster

Although I work in the centre of London now, I like going to the mountains when I can. Last winter I decided to spend a week in Scotland. I wanted to go skiing and walking in the mountains. I looked on the internet and booked a cottage (a small house) for a week. One Friday night last November, I packed my bags, went to Heathrow airport, and waited to get on a plane to Inverness.

Then the problems started. The plane didn't leave that night. There was a lot of snow in Scotland and they closed Inverness airport. So I spent the night in Heathrow. I drank a lot of tea and read a lot of newspapers. I tried to sleep but I wasn't comfortable. Next morning, Inverness airport opened again, and we arrived in Scotland. But my bags weren't there.

I hired a car and drove to the cottage. It was a twenty-minute drive from the airport. When I arrived, there was a family with two little children in the cottage! They booked on the internet, too – for the same week. The family was very kind. They said I could sleep in the lounge, and they cooked dinner for me.

Next day, I got my bags from the airport and decided to go skiing. But the mountain road was closed because of the snow. I didn't ski and I didn't go walking in the mountains. I spent the week in the cottage waiting to go home – it wasn't my favourite holiday!

Example: The writer works in a bank.			
	A True B False C Doesn't say		
1	The writer decided to spend a week in Scotland.		
	A True B False C Doesn't say		
2	He wanted to go walking near the river.		
	A True B False C Doesn't say		
3	He went to Heathrow airport on Wednesday night.		
	A True B False C Doesn't say		
4	The plane didn't leave Heathrow that night.		
	A True B False C Doesn't say		
5	The writer spent the night in the airport.		
	A True B False C Doesn't say		
6	He arrived at Inverness airport three days later.		
_	A True B False C Doesn't say		
7	The cottage was in the mountains.		
0	A True B False C Doesn't say T		
8	The family at the cottage was very kind to the writer.		
0	A True B False C Doesn't say D		
9	Next day, the writer went skiing in the mountains. A True B False C Doesn't say		
10	The writer wants to go back to the same place.		
10	A True B False C Doesn't say		
	A flue B raise C Doesii t say		
R	ead the article again and answer the questions. (2 points)		
1	How did the writer book the cottage?		
2	What was the weather like in Scotland?		
2	what was the weather fixe in Sectionary		
3	What did the writer read at the airport?		
J	are the trace at the disport.		
4	How did the writer go to the cottage?		
5	How many children were at the cottage?		
	· ·		

6